



Linda McCulloch, Superintendent
Office of Public Instruction
Accreditation Division
PO Box 202501
Helena MT 59620-2501

INDIAN EDUCATION FOR ALL 2008-2009 School Year

County _____

District _____ Le: _____

School _____ Sc: _____

DUE DATES:

To County Superintendent: Tuesday
10/21/2008

To Office of Public Instruction, Accreditation
Division: Tuesday 10/28/2008

Purpose: This annual report will provide the Office of Public Instruction with information on school and district efforts to implement the requirements of MCA 20-1-501, Indian Education for All, and assist the OPI in planning for future staff development and technical assistance delivery options across the state. Each fall a summary of this report will be made available on the OPI website upon completion of the Annual Data Collection submission and analysis cycle.

School Board Policy:

- A. Does your district have a board-approved policy on the implementation of MCA 20-1-501, Indian Education for All per ARM 10.55.701(3)(m)?
- B. Have your school board members received training regarding Indian Education for All in the past year?
- C. Has your administrator(s) received training regarding Indian Education for All in the past year?

Teacher Knowledge:

- D. How would you rate your teachers' overall background knowledge of: rate Low, Medium or High

1. Montana American Indian contemporary issues?
2. Montana American Indian history?
3. Montana American Indian government structures and sovereignty?
4. Montana American Indian treaties and federal policies?
5. Montana American Indian arts and literature?

Curriculum and Instruction:

- E. Which OPI Indian Education materials and resources have been used in your school? (Check all that apply).

- | | | |
|---|---|---|
| <input type="checkbox"/> None | <input type="checkbox"/> A Guide for Evaluating Indian Education Services, Products, and Materials | <input type="checkbox"/> Ready-to-Go Grant Materials |
| <input type="checkbox"/> OPI Indian Education web site | <input type="checkbox"/> A History and Foundation of American Indian Education Policy | <input type="checkbox"/> Reference materials sent to school libraries (e.g., The Broken Flute, Assiniboine Chief Rosebud Meets Lewis and Clark, etc.) |
| <input type="checkbox"/> American Indians 101: Frequently Asked Questions | <input type="checkbox"/> Indian Education Literature and Resource Guidance | <input type="checkbox"/> Social Studies Model Lesson Plans |
| <input type="checkbox"/> Connecting Cultures and Classrooms K-12 Curriculum Guide | <input type="checkbox"/> Montana Indians: Their History and Location | <input type="checkbox"/> Your Guide to Understanding and Enjoying Pow Wows |
| <input type="checkbox"/> Essential Understandings Regarding Montana Indians | <input type="checkbox"/> OPI Developed DVDs (i.e., Long Ago in Montana, Talking Without Words, Tribes of Montana) | |
| <input type="checkbox"/> Evaluating American Indian Materials and Resources for the Classroom | | |

Professional Development:

F. Which type of professional development would best meet your staff's needs for training regarding Indian Education for All? (Check only one answer.)

- ☐ College courses
- ☐ Conferences
- ☐ On-site training
- ☐ Web-based training

Needs:

G. What do you see as your school's greatest need to effectively implement Indian Education for All?

Rate from 1-6 with 1 as your greatest need (enter 0 for N/A) .

<input type="text"/>	Background information
<input type="text"/>	Curriculum integration
<input type="text"/>	Materials/Content
<input type="text"/>	Presenters/Guest speakers
<input type="text"/>	Sample lessons/Units
<input type="text"/>	Teacher training/Professional development

Funding:

H. Indian Education for All funds for the 2007-09 biennium are limited to curriculum development, providing curriculum materials to students, and providing training to teachers about curriculum and materials. What are your school's plans for these funds during the current year? (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Not Applicable, no funding received, private school | <input type="checkbox"/> Providing curriculum materials to students |
| <input type="checkbox"/> Curriculum development | <input type="checkbox"/> Training regarding curriculum and materials |

I. What activities did your school implement with the Indian Education for All funding received during the 2007-08 school year? Be as specific as possible.

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Student Achievement:

J. What are your school's plans for using the 2007-09 biennium American Indian Student Achievement Gap payment during this school year? (Check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Not applicable as there are no Indian students enrolled in our school | <input type="checkbox"/> Curriculum review and/or development to integrate culturally relevant curriculum into classrooms |
| <input type="checkbox"/> Not applicable, no funding received, private school | <input type="checkbox"/> Tutoring or other after-school programs |
| <input type="checkbox"/> Professional development | <input type="checkbox"/> Offer credit recovery programs or material |
| <input type="checkbox"/> Presenters/guest speakers | <input type="checkbox"/> Develop/implement drop-out programs or materials |
| <input type="checkbox"/> Purchase textbooks/CDs/DVDs | <input type="checkbox"/> Develop/implement summer school programs or materials |
| <input type="checkbox"/> Purchase library books/CDs/DVDs | <input type="checkbox"/> Other |
| <input type="checkbox"/> Field trips | |
| <input type="checkbox"/> Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students | |
| <input type="checkbox"/> Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students | |
| <input type="checkbox"/> Provide student incentives (i.e., attendance, honor roll, etc.) | |

K. What activities did your school implement with the American Indian Achievement Gap payment received during the 2007-08 school year? Be as specific as possible.

- ☐ Not applicable; we did not receive these funds as we have no American Indian students or we are a private school.
- ☐ We received funding and carried out the following activities.

INDIAN EDUCATION FOR ALL - ADC
Supplemental Information

The following information is provided to assist schools and districts in understanding the requirements of the accreditation standards relating to, and in support of, the Indian Education for All Law, MCA 20-1-501.

- I. The Indian Education Law, 20-1-501, MCA was passed by the 1999 Legislature to ensure the implementation of Article X, section 1(2) of the Montana Constitution to recognize "the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage."

The full text of this statute is as follows:

20-1-501. Recognition of American Indian cultural heritage -- legislative intent

- (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.
- (2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:
 - (a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and
 - (b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.
- (3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

- II. The Montana accreditation standards address the intent of the Indian Education for All law in the following areas. Schools and districts need to evaluate their respective education programs in light of these standards.

The Administrative Rules of Montana provide as follows:

ARM 10.55.603 – Curriculum Development and Assessment

- (2) ... school districts shall ... (d) review curricula to ensure the inclusion of the distinct and unique cultural heritage of American Indians.

ARM 10.55.701 – School Leadership

- (3) Each school district shall have in writing and available to the staff and public ... (o) a policy that incorporates the distinct and unique cultural heritage of American Indians that is aligned with district educational goals.

ARM 10.55.803 – Learner Access

- (2) In developing curricula in all program areas, the board of trustees shall: ...
 - (c) develop an understanding of the values and contributions of Montana's American Indians for all students; (d) provide learning resources that are culturally relevant, inclusive, and current; ... and (h) provide books and materials that reflect authentic historical and contemporary portrayals of American Indians.

ARM 10.55.1003 – Program Foundation Standards
(Content and Performance Standards)

- (1) ... All programs shall ... (a)(i) incorporate in curricular programs the distinct and unique cultural heritage of American Indians.

The Office of Public Instruction has developed more detailed materials to assist schools in implementing the requirements of the above standards. These materials can be found on the OPI website at <http://www.opi.state.mt.us/IndianEd/Index.html>

For any additional questions or information, please call the Office of Public Instruction (406) 444-4050, chose option 5, then option 2.